



Accessibility — easy-read French, and the teacher's sign-off

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Document issued on 24/09/2026

34 instructions, 214 versions over the term · fictional document

Fictional document — demonstration example

This document is produced by the Blue Lemon Agent website to illustrate what an AI agent hands to its users. The companies, matters, amounts and people in it are invented. It has no legal, accounting or commercial value.

Fictional document, produced for the demonstration. **The measures here count work handed in and documents given out, never a pupil's attainment. The adjustments recorded in a pupil's file are decisions of the school: the agent reproduces them to the letter, it creates none of its own.**

The same concept, two ways into the text

Original instruction	Easy-read version	What changed
« From the document opposite, justify how the fraction proposed does not correspond to the share represented. »	« Look at the drawing. The fraction written is wrong. Explain why in one sentence. »	One idea per sentence · verb in the imperative · no school words (« justify », « corresponds ») · the order of the steps is the order of the work

Original instruction	Easy-read version	What changed
« You will hand in this work by the 14th, respecting the presentation seen in class. »	« You hand in this work on 14 March. You write your name at the top of the sheet. You write the date. »	The date is complete · the implicit expectation is written out · nothing to look up elsewhere
« Compare the two fractions and argue the choice retained. »	« Which fraction is the greater? Write your answer. Then explain how you did it. »	Two tasks split into two sentences · the question comes before the explanation

Both versions carry the same exercise and the same demand on the answer. The teacher hands out one, the other, or both side by side — and nothing stops a pupil without adjustments from taking the short version, which is precisely what avoids singling anyone out.

The teacher's sign-off — forty seconds per instruction

What the teacher receives	What they do	Time
The original instruction and its short version, side by side	They read both and sign off, or send it back	40 s
The concept assessed highlighted in each	They check it is the same step	Within the 40 s
The constraints of the question copied word for word	They check none has been dropped	Within the 40 s

Measure	The 34 instructions of the sequence	The 214 instructions of the term
Signed off as they stood	29	206
Sent back to the agent	5	8

Measure	The 34 instructions of the sequence	The 214 instructions of the term
of which a constraint of the question dropped at the rewrite	5	3

This is the figure that does not flatter the agent: across the first 34 instructions, all five returns were the same fault — **the short sentence had dropped a constraint of the question** (« in one sentence », « without a calculator »). **The correction is mechanical and it is applied: the constraints are copied word for word before the rewrite — from 5 out of 34 to 3 out of 214.**

Recorded adjustments — reproduced to the letter, built in thirty seconds

Adjustment recorded on file	What the agent produces	Time
Extra time	Paper shortened by the corresponding number of exercises, without removing the concept assessed	30 s instead of 15 min
Adapted font and line spacing	Document rebuilt in the requested format, diagrams included	30 s
Question read aloud	Short-sentence version ready to be read aloud, without changing the question	30 s
Digital medium	Screen-reader accessible version, structured headings, images described	1 min

And if the teaching team wants to go further, the agent does it as soon as it is asked: it writes further adaptation proposals, **each with the concept it targets and the exercise where it applies. Putting them in place is a teaching decision and it belongs to the team** — which is what makes it defensible in a support meeting.

What the term produced

Measure	Previous term	This term	What it counts
Instructions handed out in easy-read form	0	214	Documents, not pupils
Versions signed off by the teacher with no return	0	206	Sign-offs, not pupils
Pupils with little French who handed in all the work set	4 out of 12	7 out of 12	A count of work handed in — never a measure of attainment

Teaching council decision on easy-read as the default version of assessment instructions: _____

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