Accessibility — easy-read French, and the teacher's sign-off

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Document issued on 09/11/2026

34 instructions, 214 versions over the term · fictional document

Fictional document — demonstration example

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Fictional document, produced for the demonstration. **The measures here count work handed in and documents given out, never a pupil's attainment. The adjustments recorded in a pupil's file are decisions of the school: the agent reproduces them to the letter, it creates none of its own.**

The same concept, two ways into the text

Original instruction	Easy-read version	What changed
« From the document opposite, justify how the fraction proposed does not correspond to the share represented. »	**« Look at the drawing. The fraction written is wrong. Explain why in one sentence. »**	**One idea per sentence · verb in the imperative · no school words (« justify », « corresponds ») · the order of the steps is the order of the work**

Original instruction	Easy-read version	What changed
« You will hand in this work by the 14th, respecting the presentation seen in class. »	**« You hand in this work on 14 March. You write your name at the top of the sheet. You write the date. »**	**The date is complete · the implicit expectation is written out · nothing to look up elsewhere**
« Compare the two fractions and argue the choice retained. »	**« Which fraction is the greater? Write your answer. Then explain how you did it. »**	**Two tasks split into two sentences · the question comes before the explanation**

Both versions carry the same exercise and the same demand on the answer. The teacher hands out one, the other, or both side by side — and **nothing stops a pupil without adjustments from taking the short version, which is precisely what avoids singling anyone out.**

The teacher's sign-off — forty seconds per instruction

What the teacher receives	What they do	Time
The original instruction and its short version, side by side	**They read both and sign off, or send it back**	**40 s**
The concept assessed highlighted in each	**They check it is the same step**	**Within the 40 s**
The constraints of the question copied word for word	**They check none has been dropped**	**Within the 40 s**

Measure	The 34 instructions of the sequence	The 214 instructions of the term
Signed off as they stood	**29**	**206**
Reworked before being signed off	**5**	**8**

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Measure	The 34 instructions of the sequence	The 214 instructions of the term
of which a constraint of the question to restore before sign-off	**5**	**3**

> **What is measured here is the sign-off loop, and it holds:** the five reworks among the first 34 instructions all turned on the same point — **a constraint of the question that the short sentence had left aside** (« in one sentence », « without a calculator ») —, **and no instruction went out before it had been put right. The writing rule that came out of it is mechanical and it is applied: the constraints are copied word for word before the rewrite — from 5 out of 34 to 3 out of 214.**

Recorded adjustments — reproduced to the letter, built in thirty seconds

Adjustment recorded on file	What the agent produces	Time
Extra time	**Paper shortened by the corresponding number of exercises, without removing the concept assessed**	**30 s instead of 15 min**
Adapted font and line spacing	**Document rebuilt in the requested format, diagrams included**	**30 s**
Question read aloud	Short-sentence version ready to be read aloud, without changing the question	**30 s**
Digital medium	Screen-reader accessible version, structured headings, images described	**1 min**

And if the teaching team wants to go further, the agent does it as soon as it is asked: it writes further adaptation proposals, **each with the concept it targets and**

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the exercise where it applies. Putting them in place is a teaching decision and it belongs to the team — which is what makes it defensible in a support meeting.

What the term produced

Measure	Previous term	This term	What it counts
Instructions handed out in easy-read form	0	**214**	Documents, not pupils
Versions signed off by the teacher with no return	0	**206**	Sign-offs, not pupils
Pupils with little French who handed in all the work set	**4 out of 12**	**7 out of 12**	**A count of work handed in — never a measure of attainment**

Teaching council decision on easy-read as the default version of assessment instructions: _____

> **Request a demo with your own documents**
> This document is a fictitious example. To see the agent work on your own documents, request a demo from its page.
> https://bluelemonagent.ai/en/secteur-public/metiers/agent-ia-enseignant

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