Where pupil data lives — and how you walk away

LINDBERGH FORMATION — 16 rue de Maillé, 91310 Montlhéry, France · Companies register (RCS) Evry 817 946 114

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Deployment architecture, rights, retention, reversibility · fictional document

> **Fictional document — demonstration example**
> This document is produced by the Blue Lemon Agent website to illustrate what an AI agent hands to its users. The companies, matters, amounts and people in it are invented. It has no legal, accounting or commercial value.

> **Fictional document**, produced for the demonstration. **It describes the architecture actually offered**: local inference on a machine in the school, or an isolated resource hosted in France, dedicated to the school. **No pupil data trains any model, neither ours nor a third party's.**

The two deployment routes, and what separates them

Point	Local inference	Isolated resource hosted in France
Where the computation happens	**On a machine in the school**	On a resource dedicated to Collège des Quatre-Vents, in France
Data leaving the network	**None**	None outside the European Union; traffic encrypted end to end

Point	Local inference	Isolated resource hosted in France
Sharing with another school	**Not applicable**	**None — one environment per school**
Exposure to the Cloud Act and FISA 702	**Reduced — nothing leaves the network**	**Reduced — French law, French operator; location alone is not enough, and the exposure is documented for the configuration chosen**
Machine for the school to administer	Yes, one	**None**
Options for heightened requirements	—	**SecNumCloud according to the level required**

What the agent reads, what it writes, and with which rights

Source	Technical account right	What is drawn from it
Pupil-management software — marks, absences, observations	**Read-only**	The entries set alongside each report comment
Lesson log	**Read-only**	Actual progression, frequent mistakes recorded over three years
Team schemes of work and meeting minutes	**Read-only**	The reference version of each subject, with its date
School rules and staff notices	**Read-only**	The 11 answers to families, each sourced and dated
Documents produced by the agent	**Write access in a dedicated space**	**Drafts and proposals, never inside the pupil-management software**

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The technical account the agent reads through has no right to write into the pupil-management software. That can be checked with one command, which is worth more than a promise — and it is the first thing to ask of any supplier.

Role-based access — 41 roles for 41 teachers

Role	What it opens	What it does not open
Teacher	**The forms they teach**	The other forms
Form tutor	Their whole form, for the review board	The other forms
Pastoral staff	Absences and lateness, all year groups	Marks and report comments
Leadership	**The school's outputs and the log**	—
Access log	**Who asked what, when, and what was produced**	**0 out-of-role access since go-live**

What the law says, and what it allows

Point	Text	What the agent does
Decision concerning a pupil	**Article 22 of the General Data Protection Regulation — a decision producing legal effects cannot be based solely on automated processing**	**The agent prepares and sets the entries alongside; the mark, the progression and the guidance decision remain decisions of the teacher and of the review board**
Interaction with a person	**European artificial intelligence regulation — obligation to inform the person interacting with an AI system**	**The agent introduces itself as a digital assistant of the school in the first sentence; a teacher is reachable at any moment**

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Point	Text	What the agent does
Assessing a pupil's learning outcomes with an AI system	**Annex III of the European artificial intelligence regulation, education heading — high risk, and not prohibited**	**Possible on a decision of the school, with the compliance programme written: documentation, logging, named human oversight, information of the persons concerned**
Activity indicator on staff	Monitoring power recognised to the employer, under three cumulative conditions: proportionality, prior information, information of the staff representative bodies	**Produced on request of the head teacher, with the three conditions already drafted**

> **A rule of caution is not a rule of law.** This table carries only what is written in a text. **Everything else is a choice of the school — therefore reversible, therefore negotiable.**

Retention and erasure

Data	Retention period	Who sets it
Outputs concerning a pupil — draft comments, board summaries	**Current school year and the following one, then erasure**	**The school, with one line in the processing record**
Sequences, exercises, teaching materials	No limit — they are the school's own documents	The school
Log of requests and outputs	12 rolling months	The school
Messages from families	**Current school year, then erasure**	The school

The exit — what is dismantled and what stays with the school

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Item	On departure	Format
Search index	**Deleted — it contains no pupil file**	—
612 sequences, exercises, mark schemes, materials	**Stay with the school**	**Office formats already used by the teachers**
Easy-read versions signed off by the teachers	**Stay with the school**	Same formats
11 answers to families, 11 up-to-date schemes of work	**Stay with the school**	Same formats
Log of requests and outputs	**Handed over in an open format, or destroyed — the school's choice**	CSV
Pupil-management software, digital workspace, lesson log	**Unchanged — no migration in, therefore none out**	—

The dry-run exit takes half a day: we switch off, we check that preparation, reports and letters work as before, we switch back on. **The least costly slot found in the school calendar is the Wednesday afternoon of the second week of February — 4 sequences and 0 review board, against 38 sequences and 6 boards on a Monday at the end of term.**

Deployment route chosen by the governing board — local inference or isolated resource: _____

Date of the dry-run exit: _____

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